SPECIAL SKILLS COURSES

0317 Scout Sniper Basic Course (SSBC)

Purpose: To provide Marines and other services with Scout Sniper training in preparation for duty as a Scout
Sniper within a Scout Sniper platoon of an infantry battalion, reconnaissance units, and Marine Special Operations Units.
Scope: This course includes instruction in the fundamentals of marksmanship, ballistics, range cards, range estimation, and duties as a Scout Sniper observer. Marines qualify at known and unknown distances and various ranges using limited visibility devices with the M40 series Sniper Rifle, qualifying at known and unknown distances with the Rapid Engagement Precision Rifle (REPR), and zero the .50 Cal series Special Application Scoped Rifle (SASR). Marines also engage targets at unknown distances using alternate positions, engage moving targets and engage multiple targets using mil hold and max point blank techniques. Tactical instruction includes land navigation, camouflage, surveillance, photography, patrolling, individual actions in a Final Firing Position, operating from a hide, call for fire, field communications and reporting information.

Combat Hunter Trainer Course (CHTC)

Purpose: The purpose of the Combat Hunter Trainer Course is to produce a Marine capable of training a more ethically minded, tactically cunning, and situational aware Marine who is capable of proactively identifying threats in any environment. This training enhances the safety and security of Marines across the range of military operations, whether in garrison, on liberty, or on the battlefield. Marines are trained to observe and recognize human behaviors, patterns, and trends that are indicative of a threat, and to act on that threat quickly and decisively through an improved, matured decision-making process.
Scope: The Combat Hunter Trainer Course is designed to provide the operating forces with a Marine capable of training, leading, and employing Combat Hunter skillsets. The Marine receives training in planning, conducting, and evaluating training events to include classes on unit training readiness, training standards, designing training plans, and developing training events, and includes the decision cycle, observation theory, developing an integrated observation plan, KIMS techniques, understanding the human brain, heuristics, 6 domains of Combat Profiling, the terrorist planning cycle, interpreting and analyzing spoor, individual actions in a tracking team, track exploitation, leading a tracking team, tactical questioning, rapport building, tactical site exploitation, and criminal and insurgent networks. Upon completion of this course, a Marine will be able to integrate Combat Hunter skills into the unit training program.

Intermediate Combat Hunter Course (ICHC)

Purpose: The purpose of the Intermediate Combat Hunter Course is to produce a more ethically minded, tactically cunning, and situational aware Marine capable of proactively identifying and mitigating threats in any environment. The course is designed to foster and develop a hunter mindset through the integration of enhanced observation, profiling, and tracking skills.
Scope: The Intermediate Combat Hunter Course is designed to provide the operating forces with a Marine capable of understanding and employing basic Combat Hunter skills. The Marine receives training in a condensed, 5-day course which covers enhanced observation, the decision cycle, introduction to tracking, introduction to combat profiling, and the combat profiling domains. Marines are trained to observe and recognize human behaviors, patterns, and trends that are indicative of a threat, and to act on that threat quickly and decisively through an improved, matured decision-making process. Upon completion of this course, a Marine will be capable of utilizing these Combat Hunter skillsets throughout the range of military operations.

Train The Trainer Course (T3)

Purpose: The purpose of the Train The Trainer Course is to train Marines to properly conduct Unit Training Management. This course covers what training is, the Mission Essential Task List, where/what standards are, the Systems Approach to Training specific to Unit Training Management.
Scope: This is a three phase program of instruction focused on two target populations; Staff NCOs/Officers, and NCOs. Each phase provides instruction on the five phases of the Systems Approach to Training (SAT): Analyze, Design, Develop, Implement, and Evaluate; and Unit Training Management (UTM). The phases compliment each other, focusing on each target population's role in SAT as it applies to UTM. The final exercise includes both target populations evaluates the unit on their abilities to work together to apply all elements of SAT and UTM.

ADVANCED INFANTRY TRAINING BATTALION

Why AITB exists - The requirements levied on the infantry small unit leader on today's complex battlefields and austere environments require a thoroughly trained decision maker who can operate effectively, lead, and execute across the full range of military operations.
What we do -- Provide doctrinally sound, standards based, infantry and specialized skills training to the Marines of 2D Marine Division, and the organization's operating forces, in order to empower them to meet the challenges they will face.

INTRUCTOR TRAINING COMPANY
- Infantry Unit Leader Course
- Scout Sniper Basic Course
- Infantry Small Unit Leader Course
- Combat Hunter Trainer Course
- Intermediate Combat Hunter Course

ADVANCED INFANTRY TRAINING COMPANY
- Advanced Infantryman Course
- Advanced Assaultman Course
- Advanced Mortarman Course
- Advanced Machine Gunner Course
- Advanced Anti-Tank Missileman Course

AVAILABLE UPON UNIT REQUEST
- Train The Trainer Course
- Basic Machinegun Trainer Course
- Basic Infantry Skills MTT

AITB Instructional Methodology

AITB's courses are constructed with 75% practical application, and 25% classroom activities. Classroom instruction is technically focused; while decision-making opportunities are afforded during the practical application of collective skills. Approximately 30% of the courses are conducted at night and during periods of limited visibility. In addition to informal lecture-based instruction, students participate in a succession of scenarios in both classroom and field environments, which progress in duration and complexity. Instructors teach, coach, and mentor students during all training and instructional events, including tactical decision games, sand table exercises, case studies, live-fire ranges, and field training exercises while applying objective, doctrinally based assessments.

AITB COURSE POC INFORMATION

- MSgt Nehls AITB Ops Chief. douglas.nehls@usmc.mil. 910-449-0305
- Capt Woodcock AITB OpsO douglas.woodcock@usmc.mil. 910-449-0302
- The AITB website provides future class dates, command screening checklists, overviews of each course, and Performance Evaluation Checklists to be support pre-course preparation.
- http://www.tecom.marines.mil/sojeast/Units/AdvancedInfantryTrainingBattalion.aspx

ADVANCED MOS COURSES

0311 Advanced Infantryman Course (AIC)

Purpose: The purpose of this program of instruction is to provide a Marine with the knowledge and skills required to serve as an infantry squad leader in an infantry rifle platoon.
Scope: This program of instruction provides a Marine with the knowledge and skills required of a 0311, Infantry Squad Leader. Marines receive training in advanced land navigation, small unit train the trainer, troop leading, communications, combat hunter, weapons and munitions, patrolling, offensive and defensive tactics, and urban operations. Upon completion of this course, a Marine is capable of performing as a rifle squad leader in an infantry rifle platoon

0331 Advanced Machine Gunner Course (AMGC)

Purpose: The purpose of this course is to provide advanced machinegun skills to 0331s serving as a machinegun squad leader, machinegun section in an infantry weapons platoon, or as a heavy machinegun squad/section leader in a heavy machinegun platoon of an infantry weapons company. Upon completion, the student will be able to advise the commander on the employment of a machinegun unit in the offense, defense, and urban operations.
Scope: Marines receive training on M249 light machinegun, M240 medium machinegun, M2 heavy machinegun, and MK-19 heavy machinegun core competencies. Other topics include: war fighting and decision making; small unit train the trainer; advanced land navigation; combat orders, fire support planning, calling for indirect fire and close air support; combat reports; motorized operations; preparing machinegun range cards; preparing a terrain profile; utilizing limited-visibility sights; laying the machinegun using an M2 compass; overhead fire; defilade fire; directing the occupation of a machinegun firing position; directing the acquisition of machinegun targets; and directing the employment of a machinegun unit in offensive and defensive operations.

0341 Advanced Mortarman Course (AMC)

Purpose: The purpose of this course is to provide advanced mortar skills to 0341s serving as a mortar squad/section leader in a 60mm mortar section or an 81mm mortar platoon, forward observer, or a member of a Fire Direction Center (FDC). This course emphasizes technical and procedural ability. Additionally, the student will be able to make tactical recommendations about mortar employment in offensive and defensive operations.
Scope: A Marine receives training in 60 mm and 81mm mortar core competencies; warfighting and decision making; small train the trainer; advanced land navigation; communications; combat orders; fire support planning; combat reports; motorized operations; calling for indirect fire and close air support; reconnaissance, selection, and occupation of a mortar position; advanced techniques for mortar lay; adjustment of mortar fire without an FDC; basic fire direction center techniques; advanced fire direction center techniques;
mortar employment techniques; and the lightweight handheld mortar ballistic computer.

0351 Advanced Assaultman Course (AAC)

Purpose: The purpose of this course is to provide a Marine with the knowledge and skills required to serve as an assault squad leader for an assault section of an infantry weapons platoon. This course emphasizes technical and tactical proficiency. Upon completion, the student will be able to advise the commander on the employment of an assault unit in offensive and defensive operations.
Scope: Marines receive training in 0351 MOS core competencies; war fighting and decision making; small unit train the trainer; advanced land navigation; combat orders; fire support planning; calling for indirect fire and close air support; combat reports; advanced demolitions; weapons employment; and assault unit employment. During practical application student are placed in leadership positions and exposed to situations that simulate what they will encounter in the operating forces; detailed feedback and constant coaching are provided by the instructors to mold future assault squad leaders.

0352 Advanced Anti-Tank Missleman (AATMC)

Purpose: The purpose of this Program of Instruction is to provide advanced anti-armor skills to 0352s serving as team/squad leaders in an anti-armor unit in an infantry weapons company. This course emphasizes technical and tactical proficiency. Upon completion, the student will be able to better advise the commander on the employment of an anti-armor unit in the offense, defense, and motorized operations.
Scope: Marines receive training on the M98A2 Javelin and M41 Saber weapon systems core competencies; war fighting and decision making; small unit train the trainer; advanced land navigation; combat orders; fire support planning; calling for indirect fire and close air support; combat reports; armor identification; employment of an anti-armor weapon system; controlling fires for an anti-armor unit; and directing the employment of an anti-armor unit.

ENLISTED INFANTRY TRAINING CONTINUUM

LEADERS COURSES

03XX Sgt Infantry Small Unit Leader Course (ISULC)

Purpose: The purpose of this course is to develop the Infantry Sergeant that trains and leads their unit, in accordance with his commanders intent, across the Range Of Military operations (ROMO) with a bias for action that supports the Marine Corps maneuver warfare philosophy in a complex operating environment.
Scope: This program of instruction is intended to develop the leadership, decision-making capability, and proficiency of Infantry Sergeants. The course exercises critical thinking, supports cognitive development, and challenges the leaders' ability to solve problems. Students will be placed in a succession of scenarios progressing in duration and complexity. The scenarios will be executed as tactical decision games, sand table exercises, case studies, field training, and live-fire exercises. Instructors will coach and mentor while providing objective, doctrinally-based assessments. Peers will be required to provide additional assessments on fellow students while participating in after action reviews to maximize the learning experience and to assist in removing subjectivity from the assessment. Training is based on individual infantry training events executed in a collective environment. This environment enhances the development of Combined Arms employment capabilities, as well as the technical and procedural proficiency of Infantry Sergeant as small unit leaders.

0369 Infantry Unit Leader Course (IULC)

Purpose: The purpose of this course is to provide training and education to 0369s serving as Rifle Platoon Sergeants or serving as Section Leaders within an infantry weapons platoon/company. The course is designed to put infantry Staff Sergeants and Gunnery Sergeants in situations that prepare them to assume the role of the infantry Platoon Commander when the situation requires it. Decision-making and adaptive leadership skills are both demonstrated and evaluated in a demanding training environment. The desired end state is to develop the technical skills requisite of a 0369 Rifle Platoon Sergeant or Weapons Section Leader and to improve the tactical decision-making and leadership of every student.
Scope: Students are introduced to advanced concepts; new technology; and tactics, techniques and procedures through professional reading, classroom instruction, guided discussions, tactical decision games, sand table exercises, and tactical exercises without troops. These are reinforced through field training and live-fire exercises. Students demonstrate mastery of the subject matter and develop critical thinking skills through performance-based exercises where they are assigned leadership positions and constantly challenged. Every instructional and training event has specific learning points that build upon each other throughout the course. The core training packages begin in a classroom environment, and progress through guided discussion, decision-making and sand table exercises. Practical application takes place in field scenarios ranging in duration and complexity where the students are evaluated not only on classroom instruction, but also their leadership and decision making ability.
Emphasis is placed on after action reviews, where each students' plan and subsequent decisions are analyzed on the merits of their thought process and understanding of doctrinally-based tactics, techniques, and procedures. Instructors utilize adult learning theory techniques to extrapolate key aspects of the training in an experiential learning approach. Instructors encourage adaptive, ethical, resilient thinkers who can apply sound fundamentals and adaptive thinking processes to achieve solutions. Instructors continually reinforce the